

Ruth Bergida Grossman
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Address

Communication Sciences and Disorders
Emerson College
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Education

2001 Ph.D., Neuro-Linguistics, The University Professors, Boston University
1993 M.S., Speech-Language Pathology, Sargent College, Boston University
Accelerated 5-year BS/MS program, graduated with distinction
1992 B.S., Communication Disorders, Sargent College, Boston University
Minor in Linguistics, *summa cum laude* and valedictorian

Certification and Licensure

Certificate of Clinical Competence in Speech-Language Pathology (#01105663)
Massachusetts License in Speech-Language Pathology (#3841)

Membership in Professional Organizations

American Speech-Language-Hearing Association
International Society for Autism Research
Boston Autism Consortium

Professional Experience

Sept 2009- Assistant Professor, School of Communication, Emerson College
Sept 2009- Lecturer, Shriver Center, University of Massachusetts Medical School
Feb-Aug 2009 Senior Researcher, Shriver Center, University of Massachusetts Medical
School
Fall 2008 Adjunct assistant professor, School of Communication, Emerson College
2004- 2008 Adjunct assistant professor, College of Health & Rehabilitation Sciences
(Sargent College), Boston University
2005- 2008 Post-doctoral Research Fellow, Lab of Developmental Cognitive
Neuroscience, Boston University School of Medicine
2003-2004 Instructor, College of Health & Rehabilitation Sciences (Sargent College),
Boston University
2001-2002 Post-doctoral teaching fellow, University Professors, Boston University
1996-2001 Research Assistant, Athinoula A. Martinos Center for Biomedical Imaging at
Massachusetts General Hospital
1995-1999 Andrew W. Mellon Teaching Fellow for Nobel Peace Prize laureate Elie
Wiesel, University Professors, Boston University
1993-1996 Speech Language Pathologist, Allied Rehabilitation Associates, Waltham

Publications

- Grossman, RB; Bemis, RH; Plesa-Skwerer, D; Tager-Flusberg, H (in press).** Lexical and Affective Prosody in Children with High Functioning Autism. *Journal of Speech Language and Hearing Research*
- Grossman, RB; Schnepps, MH; & Tager-Flusberg, H (2009).** Slipped Lips: Onset Asynchrony Detection for Visual and Auditory Speech in Adolescents with Autism. *Journal of Child Psychology and Psychiatry*, 50(4), 491-497
- Grossman, RB & Tager-Flusberg, H (2008).** Reading Faces for Information about Words and Emotions in Adolescents with Autism. *Research in Autism Spectrum Disorders*, 2(4), 681-695
- Grossman, RB & Kegl, J (2007).** Moving Faces: Categorization of Dynamic Facial Expressions in American Sign Language by Deaf and Hearing Participants. *Journal of Nonverbal Behavior* 31(1):23-38.
- Grossman, RB & Kegl, J (2006).** To Capture a Face: A Novel Technique for the Analysis and Quantification of Facial Expressions in American Sign Language. *Sign Language Studies* 6(3):273-305.
- Grossman, RB (2001).** *Dynamic Facial Expressions in American Sign Language: Behavioral, Neuroimaging, and Facial-Coding Analyses for Deaf and Hearing Subjects.* Dissertation, Boston University, Boston, MA.
- Chee, MWL; O'Craven, K; **Bergida, R**; Rosen, B; & Savoy, RL (1999). Auditory and Visual Word Processing Studies with fMRI. *Human Brain Mapping* 7:15-29.
- Bergida, R (1998)** Die Sprache des Schweigens (The Language of Silence). In *Kultur Allein ist nicht Genug*, Lit Verlag, Münster-Hamburg-Berlin-Wien-London-Zürich.
- Ullman, MT; **Bergida, R**; & O'Craven, K (1997). Distinct fMRI Activation Patterns for Regular and Irregular Past Tense. *NeuroImage*, 5, S549.

Presentations and Published Abstracts

- Grossman, RB; Kennedy, M; Tager-Flusberg, H (May 2009).** "Who said that?" Affective Face and Voice Matching in Adolescents with Autism. *Poster presentation at the International Meeting for Autism Research, Chicago, IL*
- Grossman, RB; Edelson, L; Rubinstein, LB; Lomibao, J; Borawski, S & Tager-Flusberg, H (May 2008).** Production of Emotional Prosody and Facial Expressions in Adolescents with Autism. *Poster presentation at the International Meeting for Autism Research, London, England.*
- Grossman, RB; Schnepps, MH (December 2007).** Onset Asynchrony Detection for Visual and Auditory Speech in Adolescents with Autism. *Oral presentation at the 2nd Annual Autism Consortium Retreat, Boston, MA.*
- Grossman, RB; Joseph, RM; & Tager-Flusberg, H (May 2007).** Facial Expression and Language Processing in Adolescents with Autism. *Symposium presentation at the meeting of the Jean Piaget Society, Amsterdam, Holland*
- Edelson, LR; **Grossman, RB**; Tager-Flusberg, H (May 2007). Emotional Prosody in Children and Adolescents with Autism. *Poster presentation at the 6th International Meeting for Autism Research, Seattle, WA.*
- Grossman, RB; Bemis, RH; & Tager-Flusberg, H (October 2006).** Sequencing of Emotions and Words in Autistic Children and Adolescents. *Oral presentation at the 1st Annual Autism Consortium Retreat, Boston, MA.*
- Delosh, DA; Bemis, RH; Connolly, C; Condouris, K; **Grossman, RB**; Plesa-Skwerer, D;

- & Tager-Flusberg, H (June 2006). Recognition and Production of Prosody in Children with Autism and Typically Developing Controls. *Poster presentation at the 5th International Meeting for Autism Research (IMFAR)* Montreal, Canada.
- Grossman, RB** & Kegl, J (1998) Categorization of ASL Facial Expressions by Hearing Non-Signers. *Oral presentation at the 6th conference on Theoretical Issues in Sign Language Research (TISLR) at Gallaudet University*, Washington, D.C.
- Bergida, R**; O'Craven, K; Savoy, RL; & Ullman, MT (1998). fMRI Double Dissociations in Frontal and Temporal Regions between Regular and Irregular Past Tense Production. *Poster presentation at the 5th Annual Meeting of the Cognitive Neuroscience Society*, San Francisco, CA.

Invited Presentations

- Facial, vocal, and verbal communication in autism. Boston University Sargent College Research Symposium, September 2009**
- “Say it like you mean it!” University of Connecticut, September 2008
- Harvard Smithsonian Center for Astrophysics, 2007

Honors and Awards

- Golden Key National Honors Society
- University Professors Teaching Fellowship, 2001

Research Support

- NAAR/Autism Speaks post-doctoral training grant: “Behavioral and Brain Imaging Studies of Verbal/Nonverbal Integration in Autism” 2005-2007(\$120,000)

Professional Activities

- Editorial reviewer for:
- Journal of Child Psychology and Psychiatry, 2009
- Journal of Autism and Developmental Disorders, 2008

Teaching

Undergraduate

- 2010 **Survey of Language Disorders, Emerson College**
- 2005-2008 SAR CD 640: Senior Seminar in Communication Disorders: Adult Neurogenic Language Disorders, Sargent College, Boston University
- 2003-2005 SAR HP 151: Introduction to Rehabilitation, Sargent College, Boston University

Graduate

- 2009- **Foundations of Language Acquisition, Cognitive Communication Disorders**, Emerson College
- 2008 Foundations of Language Acquisition, Emerson College
- 2006-2008 SAR CD 756: Clinical Cognitive Neuropsychology: Cognition, Cognitive Disorders and their Neural Bases, Sargent College, Boston University
- 2001 Neuroimaging of Language, Boston University